



Imlay City Middle School Title 1 School-Parent Compact

Dear Parents:

Imlay City Middle School continues to update and improve our 6-8 curriculum. In order for your child to have the best possible educational opportunities within Imlay City Middle School, it is important to continue to have a partnership among the parents, students, and school. Below you will find a school-parent compact explaining suggested responsibilities within the partnership. This document was jointly created by the Imlay City District Staff and parents. If you have questions regarding the Title 1 program please contact me at 810-724-9811. If you have any questions regarding your child's progress, please contact your child's teacher.

Sincerely,

Pat Brown
Principal
Imlay City Middle School

Imlay City Middle School Responsibilities

- Provide ongoing information regarding student progress.
- Provide parent meetings to establish a partnership between the school and parents to increase student success.
- Provide opportunities for parents to learn activities and strategies to encourage parent involvement.
- Treat parents, students and colleagues with respect.
- Provide instruction driven by Michigan Curriculum Standards.
- Provide differentiated instruction to meet individual needs.
- Provide ongoing assessment and appropriate interventions to monitor and support student progress.
- Provide a safe and nurturing environment to support emotional and academic success.
- Provide continuous professional development for staff to ensure professional growth and use of best practices.
- Provide consistent, explicit expectations to ensure students' understanding of the importance of subjects taught via engaging and interesting lessons.



Imlay City High School has been selected as one of America's Best High Schools in the United States and awarded a Bronze medal by *U.S. News & World Report*, the nation's leading source of news analysis and service journalism. More than 18,500 high schools in 40 states were analyzed. Only 1,591 high schools in the United States met *U.S. News & World Report's* criteria for excellence.

Parent Responsibilities

- See that my child arrives on time and attends school regularly.
- Attend parent-teacher conferences, other parent meetings/workshops, and initiate communication with your child's teacher as needed.
- See that my child completes his/her school work (planner, digital resources, homework hotline, contact teacher).
- Treat students, teachers, staff, and peers with respect.
- Stay informed about my child's education by promptly reading all notices from the school or the school district and responding if requested.
- Provide a consistent work environment at home that is conducive to learning.
- Form an educational partnership with teachers and staff.
- Promote and encourage open communication with your child over their educational experiences.
- Promote and encourage independent responsibility with your child.
- Attend school functions and activities as a family.

Student Responsibilities

- Do high-quality work every day, ask for help when needed, and reflect as well as monitor academic growth.
- Complete assignments.
- Give to my parents or the adult who is responsible for me all notices and information received by me from my school every day (planner notes, progress reports, parent bulletins, and letters).
- Treat parents, teachers, staff, and peers with respect.
- Actively participate (classroom, clubs, sports, extracurricular activities, and community activities).
- Take ownership and responsibility for your own learning.
- Establish organizational techniques to meet your academic learning needs (clean lockers regularly, fill out planners, create a quiet homework environment and silent reading).
- Promote and encourage open communication with your family and teachers over your educational needs.
- Establish goals toward college and career readiness (EDP).
- Promote and support school spirit.